Objective

* To provide educational services and instructional supports to students with mild-moderate disabilities.
* To increase decoding and comprehension skills in struggling readers through assessment and interventions.
* To facilitate research based cognitive strategies, academic interventions, and best practice teaching methodologies in order for students to master objectives and grade appropriate content.
* To increase achievement in every student and positive fortitude that will allow successful transition to life after High School.
* Provide classroom based supports to students at- risk and interventions through collaboration, coordination and educating teachers and/or support staff using the Response to Intervention Model.
* Provide family guidance and support throughout the special education process.
* Lead Individual Education Plan meetings in order to identify student success and need using data from researched based interventions and school records.
* Maintain timely and accurate Special Education paperwork for proper EMIS and SOES funding.

Education

## Masters of Science in Mild to Moderate Intervention Specialist K-12 with Licensure/Curriculum and Instruction, University of Akron-Akron, Ohio

Fall, 2010 – Present (Spring, 2013 Graduate)

GPA: 4.0 41 Master credit hours taken.

## Bachelor of Science in Special Education K-12, Kent State University-Kent, Ohio

 August, 1993-May, 1998

Education of the Handicapped K-12

Sub major: Deaf Education

GPA: 3.6 3 Master credit hours taken

Core Competencies

* K-12 Mild-Moderate Intervention Specialist with competency in reading, writing, math, behavior and cognitive interventions
* Best practice teaching strategies for at-risk youth and youth with mild-moderated disabilities including differentiated instruction, direct instruction, computer based instruction and scaffolding methods
* Special Education Law knowledge /Models Policies and Procedures
* Multiple Intelligence planning and teaching
* Guidance Counseling- responsibilities including student scheduling and managing EMIS, Progress Book and SOES for students on Individual Education Plans and 504 Plans
* Ohio Graduation Test Administration and Preparation
* Curriculum Mapping
* Transition Planning and Career Support
* Administration Coverage in principles absence-duties include: discipline, managing the school and leading manifestation hearings
* Intervention Assistance Team Facilitator
* Response to Intervention
* Co-Teaching
* Technology and Computer Based Instruction
* Classroom Management
* Grant Writing
* Credit Recovery Curriculum
* Teacher and Advocate Mentor
* American Sign Language
* Cognitive Coaching and Social Work

Professional Experience

## Intervention Specialist, 9-12, Summit County Educational Service Center

Schnee Learning Center Sponsored by Cuyahoga Falls City Schools-Cuyahoga Falls, Ohio

November 2005-Present

* Currently teaching using differentiated instructional, direct instruction and computer based methods in reading, math, science and social studies in whole group, small group and one to one setting.
* Provide intervention, coaching and support to students with mild-moderate disabilities as well as other at-risk youth.
* Implementation of Great Leaps and Think Through Math Intervention.
* Co-teaching in Integrated Algebra
* Resource room teaching (intervention RTI room) in all subject area using computer aided (Plato Pathways, Odysseyware and Think Through Math) and teacher direct instruction. Hands-on projects for Transition/Career for life after high school also embedded.
* Facilitator of large group Ohio Graduation Test strategies.
* Teacher for American Sign Language elective courses (1 block) .
* Manage a case load of 24 students with Individual Education Plans, facilitating Individual Education Plan meetings and scheduling students including: drop/adds, entering grades, EMIS information and planning high school track with student involvement
* Conduct student lead Individual Education Plan Meetings
* Provide self advocacy training with students for transition to life after high school
* Provide information to new, incoming students and parents through an orientation to the program.
* Facilitate positive behavior supports and innovative attendance program
* Provide transition planning opportunities and self identity/resiliency building along with career support for students.
* Training staff in Multiple Intelligence teaching and special education practices/strategies.
* Provide referrals to mental health agencies, Jobs for Ohio Grads, Career Based Intervention and Benefit Bank.
* Building Leadership Team Member, CCIP development, and grant writing for school improvement.
* Provide Administration Coverage: disciplining students and providing intervention, organization of staff, calling parents and managing the day to day operations of the school in the principal’s absence.
* Worked with community businesses such as Biodynamics to obtain a donated Greenhouse for our school.
* Teaching students using blogs as a writing tool.

Intervention Specialist, K-3, Lighthouse Academy-Akron, Ohio

August, 2001-November, 2005

* Provided Intervention for K-1 multi-age classroom, team teaching full time with a regular education teacher.
* Provided reading and writing intervention using Four Blocks Curriculum and small group instruction using a mixture of hands-on, kinesthetic, visual, verbal and musical intervention embedding purposeful phonics instruction in a whole language approach.
* Increased math sense using Investigations and small group instruction and flexible groupings to reinforce skills taught.
* Mastered the art of differentiated instruction with 30 students and teaming with other professionals to meet the needs of students in reading, writing and math.
* Taught American Sign Language as a second language with students and used for academic/behaviorial intervention purposes.
* Winner and creator of Problem Based Learning Grant, Impact II, “The Egg,” for Elementary students and successfully implementing fulfilling science, reading, writing, math, social studies and technology standards.
* Conducted teacher training at the Cuyahoga Valley Environmental Center to teach other teachers about Problem Based Learning and using technology in the classroom.

Related Experience

Admissions Specialist Triage Crisis Unit, Child Guidance Centers-Akron, Ohio (Fall 1999-Summer 2001)

Group Home Manager, Evant Incorporated-Cuyahoga Falls, Ohio (Fall, 1998-1999)

Community and Professional

* Ohio Resource Center Member
* Comprehension Master Research Project-Understanding the Development of At-Risk Youth and Best Practices in Maintaining Academic Success
* CCIP and Building Leadership Team Member
* Impact II Grant Recipient and Presenter in Problem Based Learning
* Golden Key National Honor Society
* Community Tutoring
* Crown Point Ecological Center Volunteer
* Development and Implementation of Programming to Increase Reading Skills in Adolescent Struggling Readers